



Std. VI

Spelling Menu Game

Objectives: Teaching spellings through activity

This activity can be done:

- thrice a week with four to five words
- in proxy periods
- during language lab periods
- by all subject teachers

Materials Required:

- ◆ Spelling Menu Cards
- ◆ Two glass bowls
- ◆ Chart Paper
- ◆ Crayons
- ◆ Pen / Marker
- ◆ Activity list: The different activities given in the spelling menu cards.
- ◆ Word List: wordlists will be sent twice a year one in each term. Each wordlist will have 100 to 125 new words taken from all subjects.

How to play the Spelling Menu Cards game?

- Put the pink and blue menu card in separate bowls.
- Ask each student to pick up a pink menu card.
- Now give the student a set of four – five words.
- Ask the students to complete the activity as given on the menu card that he/she has picked.
- The activity can be done in the class or at home.
- The student should pick a new menu card once they submit the previous activity.
- Blue menu card activity can be started once the students have completed all the pink menu card activities.

e.g. There are eight pink menu cards; Student 'A' should complete all the eight tasks, then proceed ahead to the blue menu cards.

Note: If a student gets a repeated activity more than twice, they can re-pick a menu card, all the students should complete every activity of the pink menu cards. Once done, start with the blue menu cards.

Things Required to make the Spelling menu cards:

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| <ul style="list-style-type: none"> ◆ Chart paper ◆ Plastic sheet ◆ Pen/ Sketch pen | <ul style="list-style-type: none"> ◆ Scissors ◆ Stapler ◆ List of activity ◆ Glue |
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Guidelines to make a Spelling menu cards:

- Take pink and blue chart papers.
- Draw 8 boxes on the pink chart paper and eight boxes on the blue chart paper.
- Now write (with different colour sketch pens) the activity name and details in the boxes as given in the following table.

<p>Rainbow Write</p> <p>First, write the words in pencil. Then trace over them with two different colours.</p>	<p>Hidden Words</p> <p>Draw a picture. Hide your spelling words inside the picture. See if someone can find your hidden words</p>	<p>Backwards Words</p> <p>Write your spelling words forwards and then backwards! Remember to write them neatly.</p>	<p>Water fall Words</p> <p>Example: c ca cat catc catch</p>
<p>Magazine Words</p> <p>Use an old magazine or newspaper and find & cut words or letters that make up new words. Glue the words and letters to form new words.</p>	<p>Words Within Words</p> <p>Write each spelling word (8 to 10 letter words) and then write at least two words made from that word.</p>	<p>Other Handed</p> <p>First, write your words the way you usually do. Then write the list using your other hand.</p>	<p>Spell and Tell</p> <p>Write each word three times and whisper each letter as you write.</p>
<p>ChooChoo Words</p> <p>Write the entire list end to end as one long word using a different colour for each word. e.g. trainbackstop</p>	<p>Wordle</p> <p>Go to www.wordle.net to create a word cloud using ALL your spelling words. Print it out to display it in your class.</p>	<p>Blue and Red</p> <p>Write the words with blue vowels and red consonants.</p>	<p>Word Worth</p> <p>Write down each word and how much each is worth. (each letter is worth 1) e.g.: cat = 3</p>

Three Times

First, write each word in pencil. Then write each word in crayon. Finally, write each word in marker!

Adding My Words

Vowels are 10 and consonants are 5. Write your words and then add and find the value of each word.

e.g. mouse
 $5+10+10+5+10=40$

Rhyming Words

Write each of your spelling words with a rhyming word next to it.

e.g.: cut shut

UPPER and lower

Write your words once with all uppercase letters and once with all lowercase letters.

➤ Now cut each box and laminate it with the plastic sheet.